

As you have signed up for in class, you will research and write a short article (1000 +/- 250 words) on your topic. In your essay/article, you need to address the questions listed. In addition, you should include basic factual information regarding: sizes, temperatures, distances, ages, compositions, durations, and capabilities & limitations (in the case of man-made objects).

Format: your language should be professional, not casual. Additionally, I expect the format to be cohesive, with transitions between sections (as opposed to bulleted lists).

In-text citations for this document are not required, but you should keep a list of websites you visited, and write an annotated bibliography with at least 5 sources (an annotated bibliography is a bibliography with ~3 sentences for each entry explaining what the source has information on). Of course, feel free to ask Mr. Steinkamp or Ms. Haber for assistance or direction with regards to your references. Be aware, this will be submitted to Turnitin.

You will be graded on these aspects: (25 possible points)

- Completion
- Clarity
- Accuracy
- Organization

### **Presentation**

Together with one or two other people, you will be tasked with creating a presentation that covers your topics in a cohesive manner. The goal of this is to inform the rest of the class about your topic, and paint a clear picture of the connections between your topics.

Note, it is not expected that your presentation cover every question asked in each individuals the topic, however, each person should have a roughly equal amount of airtime. You may determine the sequence that makes sense for you to present your information.

**Pro tip for presentations: a perfect slideshow presentation has very little to read on it. Do not make your presentation be your notes for your speech.**

You will be given a presentation grade (10 pts) which is influenced by the following:

- Flow/sequencing
- Clarity
- Accuracy
- Presentation style/preparedness
- Use of visuals

### **Deadlines:**

In order to avoid massive procrastination, the deadline for a rough draft is **the start of school on Wednesday, June 1**. Presentation order will be given on Tuesday, May 31. Presentations will happen the following week. Your final article is due **Friday, June 10 at 10PM**.

